# Individualized Education Plan (IEP)

**Purpose:** This document outlines the Individualized Education Plan (IEP) for a student with special educational needs. The IEP sets specific goals, accommodations, services, and monitoring strategies to support the student's academic achievement and well-being.

## Student Information

|  |  |  |  |
| --- | --- | --- | --- |
| **Full Name** | **Date of Birth** | **Grade** | **School Year** |
| {studentName} | {dateOfBirth} | {grade} | {schoolYear} |

## IEP Team Members

|  |  |  |
| --- | --- | --- |
| **Name** | **Role** | **Signature** |
| {#teamMembers}{name} | {role} | {signature}{/teamMembers} |

## Present Levels of Academic Achievement and Functional Performance

{academicPerformance}

## Student Strengths and Interests

{studentStrengths}

## Annual Goals

{#annualGoals}

* **{goalArea}:** {goalDescription}

{/annualGoals}

## Special Education & Related Services

{#services}

* **{serviceType}:** {serviceDescription} – *Frequency:* {frequency}, *Location:* {location}

{/services}

## Accommodations and Modifications

{#accommodations}

* {description}

{/accommodations}

## Assessment Participation

**Participation:** {assessmentParticipation}

**Accommodations for Assessments:** {assessmentAccommodations}

## Transition Plan

{#hasTransitionPlan}

**Post-secondary Goals:** {postSecondaryGoals}

{#transitionServices}

* **{serviceArea}:** {serviceDetail}

{/transitionServices}

{/hasTransitionPlan}

{^hasTransitionPlan}

*Transition planning is not applicable at this time.*

{/hasTransitionPlan}

## Progress Monitoring

**Progress Report Frequency:** {progressFrequency}

**Method of Monitoring:** {progressMethod}

## Parent/Guardian and Student Input

**Parent/Guardian Comments:** {parentComments}

**Student Comments:** {studentComments}